Annotation is the **addition of new information** to a text - like ideas in the margins of a used book, like highlights or sticky notes written for learning, like expert footnotes in historical novels.

The Marginal Syllabus convenes and sustains conversations for educators about equity in learning via monthly reading and annotation. The Marginal Syllabus embraces an intentional double entendre; we partner with authors whose writing may be considered marginal – or contrary to – dominant education norms, and our online conversations with authors occur in the margins of their texts using web annotation.

Join us! Read a sentence or a chapter. Make one note or collaborate in the margins. Read, annotate, discuss, and blog.